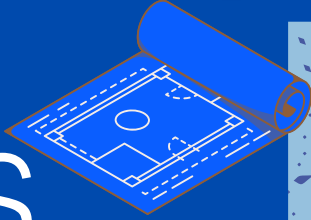


SUPPORTING NEWCOMERS

IN OUR SCHOOLS



Barbara Marler

September 24, 2024

8:30 - 3:00 CDT

5.5 PD Hours

Medinah Shrine Center

Live In-Person and on Zoom and On-Demand for 7 days

From Newcomer to Leader: Creating the Infrastructure for Success

The unique needs newcomers and their families bring to the schoolhouse door can be different from those to which we're accustomed, requiring us to adapt our approach. Sometimes, their needs and their concerns are ones that we have not previously contemplated at any time in our careers or in other cases, we have faint memories of a time long before when we were called upon to usher in brand new members of our school and classroom communities.

In most cases, our current systems of support are coming up short in meeting these needs. We feel the need to shore up what we have; it is just not passing muster. We need to make our support systems more equitably robust, more culturally relevant, and more linguistically responsive for the newcomers in our care. Tweaking existing support systems and establishing some new support systems is the solution: creating the infrastructure that will support and advance excellent teaching and instruction is our responsibility.

Participants will:

- Review their current repertoire of language assistance services (bilingual, ESL, and dual language programming), as well as their current menu of student support services.
- Gain new or refreshed insights and skill sets to help them tweak current support systems and/or design new support systems to better meet the needs of newcomers and their families in their care.
- Identify ways to optimize these systems and reallocate resources to better meet newcomers' needs.
- Leave the workshop with beginning action plans that fully support their newcomers' orientation, acclimation, and acculturation efforts, lay the foundation for newcomers' optimal language development and academic growth, and create fertile ground for belonging and future student leadership.

Barbara Marler has 40+ years in bilingual/ESL education as a national-level consultant in ESL/Bilingual/Dual Language education, cabinet-level administrator, and K-8 teacher. In the 1990s, Dr. Marler conceptualized and supervised a separate-site Title VII Newcomer Program in the northwest suburbs that served as a model for the state and the nation. As a result, she served as a liaison and advisor to ISBE and Illinois public schools in the early 2000s on the topic of newcomers. More recently, she led her former district in the development of an overlay of newcomer services in response to a sudden influx and since retirement has been consulting with multiple districts and entities on the topic of newcomers. A published author, Barbara specializes in the areas of ESL/Bilingual program design, MTSS & SPED for Multilingual Learners, valid and reliable assessment plans for Multilingual Learners, and manageable program evaluation protocols for TBE/TPI programming. Dr. Marler holds a doctorate in Educational Change Leadership and has licenses in the superintendency, general supervision, elementary education, and ESL.

Audience:

District and building leadership: central office assistance superintendents and directors, principals, assistant principals, deans, lead teachers, building leadership team members, interventionists, instructional coaches, and pre-service teachers

IN OUR CLASSROOMS



Carly Spina

October 8, 2024

8:30 - 3:00 CDT

5.5 PD Hours

Medinah Shrine Center

Live In-Person and on Zoom and On-Demand for 7 days

Supporting Newcomers in the Classroom

Come explore the unique academic and SEL needs of our newcomer students. Learn and practice inclusive structures and routines, instructional moves and strategies, and tools that provide **meaningful supports to students across grade levels and content areas**. Strategies will include: Total Physical Response (TPR), Picture Word Inductive Model (PWIM), Sentence Patterning, This or That structures, and Language Experience Approach (LEA), and other innovative ideas.

Harness strategic use of translation and interpretation (and their limitations!), tech tools and resources (with time to practice and design), and have embedded time to collaborate and share ideas. Teams may be seated together to help facilitate job-embedded discussions and implementation planning. Master ways to **move beyond** our current practices to best reach, connect, and make an impact with our Multilingual/English learner students.

Participants will leave with a **digital toolkit of resources** to take back to their schools.

Carly Spina has 17 years of experience in Multilingual Education, including her service as an EL teacher, a third-grade bilingual classroom teacher, and a district-wide Multilingual Instructional Coach. She is currently a Multilingual Education Specialist at the Illinois Resource Center, providing quality professional learning opportunities and technical assistance support to educators and leaders across the state and beyond. Deeply passionate about equity and advocacy, Carly is an active member of the multilingual education professional learning community. She has spoken at various national conferences and events and has received several awards over the years. She is the author of *Moving Beyond for Multilingual Learners*.

Audience:

Teachers, instructional coaches, and curriculum administrators. PLC teams, assistant principals, principals, interventionists, lead teachers, pre-service teachers

It's up to you!

Attend Either

Attend Both

Attend In-Person

Attend on Zoom

Attend On-Demand

for 7 days

Registration includes:

Breakfast, lunch, parking &

5.5 PD Hours

il ascd

MPC
Midwest Principals' Center

ISBE and CPS Approved Providers



Supporting Newcomers:

In our Schools - Barb Marler - Sept 24, 2024 - 8:30 - 3:00 CT

In our Classrooms - Carly Spina - Oct 8, 2024 - 8:30 - 3:00 CT

In - Person - Medinah Shrine Center, 550 Shriners Drive, Addison 60101

8:30 - 3:00 CDT In-Person, Live Streamed and On-Demand for 7 days - on Zoom



Organization/School

Address: _____ City: _____

State: _____ Zip: _____ Phone: _____ Fax: _____

Name/Position: _____

Email: _____

IL ASCD Membership # _____ IEIN # _____

If you need to add more names, please duplicate this registration form.

	IL ASCD member Each	Non-Member Each	2 Persons Each	3 Persons Each
Both Sessions	___\$399	___\$499*	___\$438**	___\$428**
Barb Marler (Sept 24)	___\$225	___\$274*	___ \$264**	___\$254**
Carly Spina (Oct 8)	___\$225	___\$274*	___ \$264**	___\$254**

(Call for Info on larger team discounts 618 203 3993) * Includes 1 year membership ** No membership

I Will Attend:

Marler (Sept 24) In-Person ___ Both Sessions In-Person ___
Virtually ___ Virtually ___

Spina (Oct 8) In-Person ___
Virtually ___

**Illinois ASCD is an ISBE
Approved Provider
Illinois ASCD is CPS
Approved Provider: #24595**

How to register:

Online: Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>

Call: 800-877-1478 or 309-438-2160, Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.

Mail: Send completed form with check or copy of PO to: IL ASCD Marler/Spina Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.

Fax: Fax completed form to 309-438-5364 using your Visa, MasterCard, Discover, or American Express or a copy of school P.O.

Email: Email a completed registration form and approved PO to mdrhoa1@ilstu.edu.

Conference Fees \$ _____
IL ASCD 1 year Membership Fee (add \$49) \$ _____
Total Registration Fees \$ _____

The registration deadline is one week before the session. A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing mdrhoa1@ilstu.edu.

Payment Information:

(Payment or purchase orders MUST accompany registration form)

___ Check made payable to Illinois State University enclosed

___ Purchase order ENCLOSED. Purchase order #: _____

___ Charge Credit Card: ___ Master Card ___ Visa ___ Am/Ex ___ Discover
Account Number

Expiration: (Month/Year MM/YY) and 3 Digit CVV code

Name on Card