

TAKING A DEEPER AND ARTFUL DIVE INTO KEY SCIENCE-BASED READING COMPETENCIES: WORD DECODING, VOCABULARY AND FLUENCY

October 28, 2026

9am - 12pmCT

Live On-Line
and On-Demand
(Recorded)



3 PDHours

The science of reading has identified proficiency in word decoding (phonics), vocabulary, and fluency as essential components for comprehension and overall reading success.

In this presentation, Dr. Tim Rasinski will:

- Review the key elements of reading science
- Challenge myths that have limited instructional effectiveness
- Explore artful, actionable, and engaging approaches for achieving proficiency in:
 1. Word recognition
 2. Vocabulary development
 3. Fluency in reading

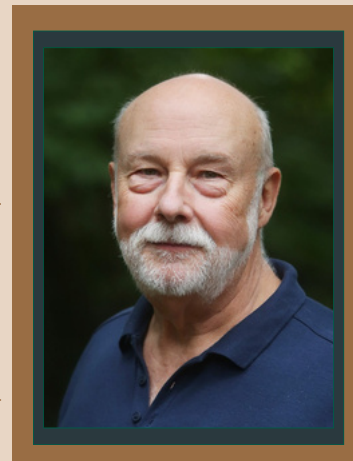
Come Learn:

- of the reading crisis that has been ongoing for the past 25 years.
- the full nature of reading fluency and its critical importance for reading comprehension and overall reading proficiency.
- that phonics is the foundation for fluency.
- engaging and effective approaches to teaching phonics, spelling, and vocabulary.
- the five basic tools for teaching reading fluency.
- a synergistic and science-based approach to teaching fluency – The Fluency Development Lesson.
- of various approaches for assessing reading fluency.

You will leave knowing:

- Reading fluency and why it is important
- Phonics is essential - but it is not enough
- How to teach fluency – artfully and science-based
- Best texts for teaching fluency
- Performance is the key ingredient for fluent reading
- Assessing fluency – it's not just reading speed
- Synergistic fluency instruction for young and struggling readers—The Fluency Development Lesson

Intended Audience: Teachers, Instructional Coaches, Administrators K - 12



Timothy Rasinski, Ph.D.

Timothy Rasinski is a professor emeritus of literacy education at Kent State University.

A former classroom and reading intervention teacher, Tim has served on the Board of Directors of IRA as well as editor of The Reading Teacher and the Journal of Literacy Research.

His scholarly interests include reading fluency and word study and readers who struggle.

His research on reading has been cited by the National Reading Panel and has been published in journals such as Reading Research Quarterly and The Reading Teacher.

A member of the International Reading Hall of Fame, in 2020 he was awarded the William S. Gray Citation of Merit by the International Literacy Association and in 2021, 2023 and 2026 he was identified as being among the top 2% of scientists in the world in reports from Stanford University.

Taking a Deeper and Artful Dive into Key Science-Based Reading Competencies:

Word Decoding, Vocabulary and Fluency

Presented by Timothy Rasinski

October 28, 2026

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